

A place where we aspire to excel in knowledge, faith and love

ST JAMES' C of E JUNIOR SCHOOL

NEWSLETTER - 28th April 2023



MESSAGE FROM THE HEADTEACHER

Welcome to summer term! The nights are lighter, the weather is warmer, the sun has been shining and we are all looking forward to the term ahead. We have lots of exciting learning planned for the next few weeks. As we begin the new term, I wanted to share with you some of the exciting things happening in school, including class trips, a Coronation Week, Sports day, Home Project assembly, graduation and much more.

Year Group	History	Geography	Science
3	<p><b>Ancient Egyptians</b></p> <p>Children investigate the legacy of Ancient Egyptian civilisation through artefacts with a focus on the River Nile, pharaohs and pyramids. They will learn how the ancient Egyptians would come to invent mathematics, geometry, surveying, metallurgy, astronomy, accounting, writing, paper, medicine, the ramp, the lever, the plough and mills for grinding grain.</p>	<p><b>Local Area</b></p> <p>Children will study Forest Gate and London. Our place in the England and the UK as well as the wider world. They will name and locate London boroughs, geographical regions, identifying human and physical characteristics and key topographical features.</p> <p>Pupils will conduct a field study of the local area. This will include a traffic survey and they will begin to make a sketch map of a short route within a local area, annotating key features and use letter and number co-ordinates to locate features on a map.</p>	<p><b>Plants</b></p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p>
4	<p><b>Anglo-Saxons, Celts and Scots</b></p> <p>Children will study the impact of the Anglo Saxons focusing on how the influence they had after the Romans. They will learn the key kings and Queens of these times such King Alfred the Great. During the time of Anglo - Saxons there was the rise Christianity. Pupils will understand that the Celts were not savages; they were wealthy people who were excellent warriors that developed, designed and made sophisticated weapons. They will know men and women fought side by side. The most famous female warrior being Queen Boudicca of the Iceni Tribe.</p>	<p><b>China - Climate</b></p> <p>Children will be able to use compass points to identify the location of different provinces of China to cement their understanding of the size of China. Furthermore, they will examine the topography of China and identify key human and physical features. Pupils will as learn about the climate zones in China as well as average temperatures at different times of year. They will apply this knowledge to understand the crops grown in China, in different locations. Afterwards, they will look at monsoons, typhoons, and their impact. Pupils will learn how people respond to natural disasters and how they live and settle. Pupils will examine air pollution and its effect in China then compare it to levels in the United Kingdom.</p>	<p><b>Living things and their habitats</b></p> <p>Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things</p>
5	<p><b>The Tudors</b></p> <p>Children will understand that the Tudor era lasted from 1485 to 1603. They will learn that the Tudor reign began when Henry VII defeated the Yorkist King Richard III at the Battle of Bosworth until the death of Queen Elizabeth I.</p> <p>The children will learn about what Henry VIII did to the monasteries. He believed he could maximise the country's wealth by taking assets from the church. Pupils will understand the number of poor augmented as a direct result of this. Henry destroyed all 800 monasteries by 1504. He felt that the monks were not following his rules. They will learn about the wives of Henry VIII.</p>	<p><b>Polar Regions</b></p> <p>Pupils will locate the seas surrounding Antarctica and the Arctic as well as the countries within them. They will focus on the territories of Antarctica before examining natural resources found in polar regions. Pupils will look at sustainable tourism before studying climate zones of polar regions and create a line graph for temperature. Afterwards, they will examine the impact of climate change in Antarctica and the Arctic. Pupils will examine flora and fauna found in both regions as well as studying Inuit life and polar expeditions, considering their impact on modern life.</p>	<p><b>Earth and Space</b></p> <p>Describe the movement of the Earth and other planets relative to the sun in the solar system Describe the movement of the moon relative to the Earth Describe the sun, Earth and moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p>
6	<p><b>Maya Civilisation</b></p> <p>Children will learn will about the Maya Civilisation (AD</p>	<p><b>Renewable Energy and</b></p>	<p><b>Living things and their habitats</b></p> <p>Describe how living things are classified into broad</p>

	900- 1500s). Children to analyse written narratives and interpret evidence from the era of the Maya Civilisation. They will know that they were amazing architects and that their pyramids and cities are still being discovered.	<h3 style="text-align: center;">Recycling</h3> <p>Children will examine renewable and non-renewable sources of energy then compare them. They will examine energy use in the United Kingdom before focusing on nuclear power stations, wind farms and solar panels. They will focus on renewable energy sources, identify importance of recycling and the environment and the impact of global warming.</p> <p>Pupils will use maps, atlases, globes and digital/computer mapping to locate countries and describe feature studied. They will undertake fieldwork. Children will learn what local people are recycling.</p>	<p>groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>Give reasons for classifying plants and animals based on specific characteristics</p>
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### A is for attendance

Our

Whole school target is 96%. Attendance for the week ending 21<sup>st</sup> & 28<sup>th</sup> April is currently at 94.2%. The class with the highest attendance during these two weeks was Iris class. Well done to everyone in those classes!

**TTRockstars:** So far this term it has been great to see a number of children beginning to gain certificates by showing commitment to learning and solidifying their understanding of their times tables through their use of Times Tables Rockstars. Winners are

Week of 21 <sup>st</sup> April 2023	
Class with the most points	Top TTRockstars achiever
1 <sup>st</sup> Daisy	1 <sup>st</sup> Junior
2 <sup>nd</sup> Iris	2 <sup>nd</sup> Natalie-Nevae
3 <sup>rd</sup> Lily	3 <sup>rd</sup> Stefania

Week of 28 <sup>th</sup> April 2023	
Class with the most points	Top TTRockstar achiever
1 <sup>st</sup> Violet	1 <sup>st</sup> Kristen
2 <sup>nd</sup> Iris	2 <sup>nd</sup> Stefania
3 <sup>rd</sup> Lily	3 <sup>rd</sup> Alicia

### Brilliant Club

Over the last twelve weeks, twelve pupils from Year 5 have been participating in Brilliant Club run by the Scholar's Programme. This programme started with a visit to the Courtauld Institute of Art to learn about university life and tour the campus. The children then received six tutorials with a PHD tutor focusing on the topic of 'What is Fairness?' After these sessions, the pupils had to write a 1000 word essay on this topic which was submitted for grading by university tutors. Our pupils worked extremely hard and all children successfully submitted their assignment. Two children achieved a 2:1 grade and 10 children received a 2:2 grade. We are very proud of all the pupils and look forward to celebrating their graduation at King's College London at the beginning of next month.

Well done to the following children for completing the Brilliant Club programme!

Caydon, Hayate, Ikram, Taseen, Muhammad, Shanel, Thashan, Zion, Safwana, Grace, Ivayla, Zeliha.

**SAVE THE DATE!**

- Tuesday 2nd May - Teachers Industrial Action (Sunflower and both year 5 classes are closed)
- King Charles III Coronation Event Red, White & Blue day - non uniform plus Royal Lunch
- Wednesday 17<sup>th</sup> May - Home Project parents assembly
- Parents' Evening Tuesday 13<sup>th</sup> & Thursday 15<sup>th</sup> June 4-6:30pm
- 29<sup>th</sup> June International Evening
- 7<sup>th</sup> July Sports Day
- 10<sup>th</sup> July Graduation 18<sup>th</sup> July Last day for children
- 11<sup>th</sup> July School Disco (year 3&4)
- 12<sup>th</sup> July School Disco (year 5&6)
- 13<sup>th</sup> July Year Educational Visit Adventure Island

### **Appointments:**

We operate an 'opendoor' policy where you can speak to your child's teacher about any concerns you may have. You can come in any time before or after school. If you feel that a longer appointment is needed, you can make an appointment with the school office.

### **KING CHARLES CORONATION EVENTS**

Below are details of some of the whole school events which the children will be involved in to celebrate the Coronation of King Charles III

- Create a crown contest and fashion show: Children can design and create their own royal crown using any materials they like-the sky is the limit! All children who wish to take part should design and make their crown at home and bring into school on Friday 5<sup>th</sup> May when we will have a parade and fashion show.
- Red, white and blue day: Friday 5<sup>th</sup> May. Come to school dressed in something red, white and blue.
- Royal lunch: Friday 5<sup>th</sup> May.

In addition to the whole school events, each class will also be researching the Coronation of Queen Elizabeth II plus many other activities, which are age-appropriate.

### **PARENTS GUIDE - ONLINE SAFETY**

Please

be aware of our E-Safety Policy including the age-restrictions on social media sites, as we have been made aware that some children have been using sites, which contain upsetting images and information. Please check devices that children are using at home and ensure parental controls are in place.

Please be aware, that social media sites including Facebook, TikTok, Instagram and Snapchat are not appropriate for primary aged pupils. Most have an age restriction of 13 due to content, which can be inappropriate for younger children. For more information, please visit: Thinkuknow which provides advice from the National Crime Agency (NCA) on staying safe online.

### **LET US KNOW WHEN.....**

If there has been a change to your contact details:

If you have a new telephone number, please make sure that the school office has the details so that we can update our contact systems. Also if you have any changes to your address or email details.

#### Changes in medical needs:

Has your child been recently diagnosed with anything that school should know about? Are they now Asthmatic and require an Asthma Care Plan? Have they developed an allergy and require an allergy care plan? All these things we should be aware of. If your child requires medication, a form should be completed before the school can administer anything.

Merit Winners (week of 21<sup>st</sup> & 28<sup>th</sup> April 2023)

Ivy	Tamin, Madina, Yaseen, Keeba, Yaqub, Melania, Safa, Andrea,
Sunflower	Mariam, Yasin, Eleisa, Aisha, Seydina, Hana, Coaland, Azra,
Iris	Wafi, Joseph, Yaseen, Caliph, Usman, ZaRiah, Andreea, Ivan,
Lily	Malachi, Albert, Idris, Aadam, Adriano, Anthony, Malique, Naaman,
Daisy	Ikram, Yaser, Adita, Antonia, Sarah, Amanah, Hashim, Emerson,
Poppy	Rei, Thashan, Enzo, Kalanie, Grace, Zain, Thashan, Zion, Alhena, Angel,
Clover	Miriam, Ibrahim, Lydia, Ibraheem, Safa, Zayan, Qailah, Sahaan.
Violet	Aronas, Lamin, Alicia, Ansh, Giovany, Millie, Nimra, Rachael,