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# St James' Church of England Junior School (Voluntary Controlled)



# Intimate Care Policy

Drawn up by	DHT
Date	Spring 2021
Review date	Spring 2023

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## Care Plans

Where a pupil has particular needs (e.g. wearing nappies or pull-ups regularly, or has continence difficulties which are more frequent than the odd 'accident', staff will work with parents/carers (and health visitors/school nurse, if appropriate) to set out a care plan to ensure that the child is able to attend daily.

The written care plan (Appendix A) will include:

Who will change the child including back-up arrangements in case of staff absence or turnover Where changing will take place

What resources and equipment will be used (cleansing agents used or cream to be applied?) and clarification of who is responsible (parent or school) for the provision of the resources and equipment.

How the product, if used will be disposed of, or how wet or soiled clothes will be kept until they can be returned to the parent/carer

What infection control measures are in place

What the staff member will do if the child is unduly distressed by the experience or if the staff member notices marks or injuries

Training requirements for staff

Arrangements for school trips and outings

Care plan review arrangements

## Care Plan Agreements

In these circumstances it may be appropriate for the school to set up an agreement that defines the responsibilities that each partner has, and the expectations each has for the other (see Appendix B).

This will include: The parent:

agreeing to ensure that the child is changed at the latest possible time before being brought to the setting/school

providing the setting/school with spare nappies or pull ups and a change of clothing

understanding and agreeing the procedures that will be followed when their child is changed at school - including the use of any cleanser or wipes

agreeing to inform the setting/school should the child have any marks/rash

agreeing to a 'minimum change' policy i.e. the setting/school would not undertake to change the child more frequently than if s/he were at home.

Agreeing to review arrangements should this be necessary

The school:

agreeing to change the child during a single session should the child soil themselves or become uncomfortably wet

agreeing how often the child would be changed should the child be staying for the full day

agreeing to monitor the number of times the child is changed in order to identify progress made

agreeing to report should the child be distressed, or if marks/rashes are seen

agreeing to review arrangements should this be necessary.

This kind of agreement should help to avoid misunderstandings that might otherwise arise, and help parents feel confident that the setting/school is taking a holistic view of the child's needs. Should a child with complex continence needs be admitted, the school will consider the possibility of special circumstances and/or provision being made. In such circumstances, an appropriate health care professional (School Nurse or Family Health Visitor) will be closely involved in forward planning.

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### **Personal Care Procedures**

The staff at St James' Junior School will follow agreed procedures (see Appendix C) when attending to the care or continence needs of any pupil within the setting, whether this be a child with a care plan agreement or a child who has had an occasional 'accident'.

### **Health and Safety Procedures**

When dealing with personal care and continence issues, staff will follow agreed health and safety procedures (see Appendix D) to protect both the child and the member of staff.

### **Child Protection**

The normal process of changing continence or wet/soiled clothes should not raise child protection concerns, and there are no regulations that indicate that a second member of staff must be available to supervise the changing process to ensure that abuse does not take place. Few settings/schools will have the staffing resources to provide two members of staff for changing and DBS checks are carried out to ensure the safety of children with staff employed in our school. If there is known risk of false allegation by a child then a single practitioner will not undertake changing. A student on placement will not change a child unsupervised. Where ever possible, the same member of staff will be allowed to change named children. This reduces the risk to the child and promotes their dignity. The care plan will outline back up or contingency measures in the event that the named member of staff is not available

**Appendix 4: Intimate Care Plan**

Name of child:	
*Name of person(s) to change the child:	
*Name of person(s) to change the child if main adult unavailable:	
Where changing will take place:	
What resources and equipment will be used:	
Who will provide the resources and equipment that will be used:	
Training requirements for staff:	
Disposal of product in:	
Infection control measures:	
Special arrangements for educational visits:	
When will the plan be reviewed:	
Review comments:	

If the child is unduly distressed, a member of staff will contact the parent/carer.

*\*If the above named members of staff are not available due to illness or staff training, then another person, familiar to the child will attend to the child's needs.*

Approved by: SENCO/Inclusion Manager \_\_\_\_\_

Date: \_\_\_\_\_

Appendix 5:

Intimate Care Plan Agreements

The parent:

- I agree to ensure that the child is changed at the latest possible time before being brought to the school
- I will provide the school with spare nappies or pull ups and a change of clothing
- I understand and agree the procedures that will be followed when my child is changed at school – including the use of any cleanser or wipes
- I agree to inform the school should my child have any marks/rash
- I agree to a 'minimum change' policy i.e. the school will not undertake to change the child more frequently than if s/he were at home.
- I agree to review arrangements should this be necessary

Signed: .....(parent/carer)

The school:

- We agree to change the child during a single session should the child soil themselves or become uncomfortably wet
- We agree to monitor the number of times the child is changed in order to identify progress made
- We agree to report should the child be distressed, or if marks/rashes are seen
- We agree to review arrangements should this be necessary.

Signed: ..... (school member of staff)

Name: ..... (school member of staff)

Date: .....