

Year 6: Mandarin Medium Term Plan

Autumn	<p>Greetings and Manners Age Differences Comparisons (age, height, weight and size)</p>	<p>Past Tense Christmas and New Year Celebrations and Activities</p>
Spring	<p>Chinese New Year Celebration and Activities Prepositions and Location Stationery</p>	<p>Revision Duration Written Practice of Tenses Spring Term Review</p>
Summer	<p>Restaurant How to Order Food Revision</p>	<p>Chinese Culture Chinese Calligraphy Revision</p>
Knowledge and Skills	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help - speak in sentences, using familiar vocabulary, phrases and basic language structures - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases - present ideas and information orally to a range of audiences - read carefully and show understanding of words, phrases and simple writing - appreciate stories, songs, poems and rhymes in the language - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary - write phrases from memory, and adapt these to create new sentences, to express ideas clearly - describe people, places, things and actions orally and in writing 	

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	<ul style="list-style-type: none">- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
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