

## Year 5: Mandarin Medium Term Plan

<b>Autumn</b>	<p>Greetings and Manners Grammar Numbers up to 100</p>	<p>Daily Schedule Christmas and New Year Celebrations</p>
<b>Spring</b>	<p>Chinese New Year Celebration and Activities Stationery</p>	<p>Revision Cooking Positive and Negative Questions Spring Term Review</p>
<b>Summer</b>	<p>Beijing and London Weather Temperature</p>	<p>Chinese Culture Ethnic Minorities in China Revision</p>
<b>Knowledge and Skills</b>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>- listen attentively to spoken language and show understanding by joining in and responding</li> <li>- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>- speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>- present ideas and information orally to a range of audiences</li> <li>- read carefully and show understanding of words, phrases and simple writing</li> <li>- appreciate stories, songs, poems and rhymes in the language</li> <li>- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>- write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>- describe people, places, things and actions orally and in writing</li> </ul>	

## Year 5: Mandarin Medium Term Plan

	<ul style="list-style-type: none"><li>- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li></ul>
--	---