

Year 4: Music Medium Term Plan

Autumn	<p style="text-align: center;"><u>Charanga</u> Mamma Mia</p>	<p style="text-align: center;"><u>Charanga</u> Glockenspiel (Stage 2)</p>
Spring	<p style="text-align: center;"><u>Charanga</u> Stop!</p>	<p style="text-align: center;"><u>Charanga</u> Lean on Me</p>
Summer	<p style="text-align: center;"><u>Charanga</u> Blackbird</p>	<p style="text-align: center;"><u>Charanga</u> Reflect Rewind and Replay</p>
Knowledge and Skills	<p><u>Knowledge</u></p> <ul style="list-style-type: none"> • To know five songs from memory and who sang them or wrote them. • To know the style of the five songs. • To choose one song and be able to talk about: • Some of the style indicators of that song (musical characteristics that give the song its style). • The lyrics: what the song is about. • Any musical dimensions featured in the song and where they are used (texture, dynamics, tempo, rhythm and pitch). • Identify the main sections of the song (introduction, verse) 	<p><u>Skills</u></p> <ul style="list-style-type: none"> • To confidently identify and move to the pulse. • To talk about the musical dimensions working together in the Unit songs e.g. if the song gets louder in the chorus (dynamics). • Talk about the music and how it makes them feel. • Listen carefully and respectfully to other people's thoughts about the music. • When you talk try to use musical words