

## Year 3: Music Medium Term Plan

<b>Autumn</b>	<p><b><u>Charanga</u></b> Let your spirit fly</p>	<p><b><u>Charanga</u></b> Glockenspiel (Stage 1)</p>
<b>Spring</b>	<p><b><u>Charanga</u></b> Three Little Birds</p>	<p><b><u>Charanga</u></b> The Dragon Song</p>
<b>Summer</b>	<p><b><u>Charanga</u></b> Bringing us together</p>	<p><b><u>Charanga</u></b> Reflect Rewind and Replay</p>
<b>Knowledge and Skills</b>	<p><b><u>Knowledge</u></b> To know five songs from memory and who sang them or wrote them.</p> <ul style="list-style-type: none"> <li>• To know the style of the five songs.</li> <li>• To choose one song and be able to talk about:               <ul style="list-style-type: none"> <li>○ Its lyrics: what the song is about</li> </ul> </li> <li>• Any musical dimensions featured in the song, and where they are used (texture, dynamics, tempo, rhythm and pitch)</li> <li>• Identify the main sections of the song (introduction, verse, chorus etc.)</li> </ul> <p>Name some of the instruments they heard in the song</p>	<p><b><u>Skills</u></b></p> <ul style="list-style-type: none"> <li>• To confidently identify and move to the pulse.</li> <li>• To think about what the words of a song mean.</li> </ul> <p>To take it in turn to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music</p>