

## Year 3: Mandarin Medium Term Plan

<b>Autumn</b>	China and Chinese Culture Greetings Numbers 1-30 Chinese Character Writing	Family members Christmas and New Year Celebrations
<b>Spring</b>	Fruits Chinese New Year Celebration and Activities	Revision Fruit and Colours Drinks Spring Term Review
<b>Summer</b>	Time Reading o'clock Dragon Boat Festival	Chinese Food Culture Chinese Character Writing Introduce yourself Chinese Culture Revision
<b>Knowledge and Skills</b>	Pupils should be taught to: <ul style="list-style-type: none"> <li>- listen attentively to spoken language and show understanding by joining in and responding</li> <li>- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>- speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>- present ideas and information orally to a range of audiences</li> <li>- read carefully and show understanding of words, phrases and simple writing</li> <li>- appreciate stories, songs, poems and rhymes in the language</li> <li>- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including</li> </ul>	

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	<p>through using a dictionary</p> <ul style="list-style-type: none"><li>- write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>- describe people, places, things and actions orally and in writing</li><li>- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li></ul>
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