

| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| History | The Vikings 793AD - 1066AD. Analyse the impact of the Vikings in the UK. | | The Norman Conquest The Battle of Hastings Abbeys and churches Languages | | The Tudors 1485-1603 Analyse kings and Queens of the time and study the daily life of people during Tudor times Visit the last Monastery that was destroyed by Henry VIII | |
| Geography | Tropics of Cancer and Capricorn/ Equator Identify the position and significance of latitude, longitude, Equator, Arctic and Antarctic Circles and time zones. Investigate Africa as a focus continent | | Compare a region in UK with a region in N. America- Saint Lucia Types of settlement & land use, economic activity, trade links, Fair trade distribution of natural resources: energy, food, minerals, impact of tourism. | | Trade – India/China- Explore fair trade and identify the trade links between these countries | |
| Science | Life of animals and plants (David Attenborough) | Gases | Animals and Humans: Birth, growth and old age. | Forces (Isaac Newton) | Properties and changes of materials | Earth and Space |
| Computing | Cyber Bullying and Mental Health | Game Dev (scratch) Continue prototype Debug the game Test game and make improvements Write instructions how to play game | Web Devs Class webpage, agree topic, guidelines, allocate sections to pupils Learn how to effectively use search functions and explore different search engines and results | Web Devs Begin building shared site Add media / images and videos Review, edit and improve Publish site and evaluate | Bloggers Analyse and explore blogs Explore how 'wordpress' works | Bloggers Publish blog |
| RE | What do religions believe about God? | How is Christmas celebrated around the world? | Why is Mohammed important to Muslims? | How do Christians try to follow Jesus' example? | What do religions believe about the importance of animals? | What inner tones affect how we think and behave? |
| PSHE | Being me in My World My Year Ahead Responsibilities Our Learning Charter | Celebrating differences Different Cultures Racism Does money matter? | Dreams and goals When I Grow Up Investigate jobs and careers - Why I want it and the steps to get there | Healthy me Emergency aid Body image My relationship with food | Relationships Recognising Me -Online Gaming -My Relationship with Technology: Screen Time | Human Rights and Children's Rights |
| PE | Dance (indoor) Net/wall games (outdoor) | Gymnastics (indoor) Striking/fielding games (outdoor) | Dance (indoor) Outdoor adventure activities (outdoor) Dance (Space) Ultimate Frisbee | Gymnastics (indoor) Invasion games (Outdoor) Gym (mirroring and contrast) Basketball | Dance (indoor) Striking and fielding Net/wall Invasion Short Tennis Athletics | Gymnastics (indoor) Athletics (outdoor) Cricket Badminton |
| ART | Sculpture – experimenting, form Plan and create a sculpture. Evaluate using artistic language. Drawing: charcoal - line, texture | | Project Children are to create a sketch book, record, revisit and review their ideas Refer to artists, architects and designers in history to explain choices They must choose from a range of materials (e.g. pencil, charcoal, paint, clay) They then need to create a product that reflects a chosen artist, architect or designer or their own chosen one | | Artists, architects and designers in history | |

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| DT | Musical Instruments Children will make and create a musical instrument. | | Baking Bread Children to use salt dough when making their proto-type. Investigate various recipes and alter recipe according to different ingredients and influences from world recipes | | Fun Funfairs Research different fairground rides. Children to design and create fairground rides using model kits and recycled materials. | |
| Music | Charanga | | | | | |
| MFL | Level 1- Grammar points; New words: may, sit, please, you are welcome. | Key points: To ask/answer the daily schedule. Christmas & New Year Celebration and activities | Key points: to learn by heart of the words of stationary; Chinese New Year's celebration and activities | Cooking Asking for permission or requests Can you cook? New words: Chef, can, to do, to cook. Key points: the positive and negative questions | Beijing, London, weather. | Chinese Culture: The Ethnic Minorities in China. Youth Chinese test |
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