



“A place where we aspire to excel in knowledge, faith and love.”



Dear Parents and Carers,

Re: Information and learning resources during closure

To support and encourage your child’s continued learning while the school is closed for this period, please refer to our suggested **activities and websites** below as well as our **homework guides**.

We have also included a suggested **timetable break-down** to follow at home.

In addition, your child is also expected to complete the ‘Home learning Package’ sent home.

Many thanks for your support and co-operation.

School Closure Teaching Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
08:45 – 9:15	Year 3 – 6 Reading comprehension	Year 3 – 6 Reading comprehension	Year 3 – 6 Reading comprehension	Year 3 – 6 Reading comprehension	Year 3 – 6 Reading comprehension
09:15 – 10:15	Handwriting and Bug Club	Planning Plan a piece of writing <ul style="list-style-type: none"> • Narrative • Retelling of a story • Non-fiction report • Diary entries 	Writing composition Use different sentence types and a range of punctuation.	Handwriting and editing writing How can you improve your written work? Think about the grammar, sentence structure and how you can improve your word choices.	Handwriting and Bug Club
	Break	Break	Break	Break	Break
10:30 – 11:15	Doodle Maths	Doodle Maths	Doodle Maths	Doodle Maths	Doodle Maths
11:15 – 11:45	Develop maths skills <ul style="list-style-type: none"> • Number bonds • Times tables • Division facts • Arithmetic skills 	Develop maths skills <ul style="list-style-type: none"> • Number bonds • Times tables • Division facts • Arithmetic skills 	Develop maths skills <ul style="list-style-type: none"> • Number bonds • Times tables • Division facts • Arithmetic skills 	Develop maths skills <ul style="list-style-type: none"> • Number bonds • Times tables • Division facts • Arithmetic skills 	Develop maths skills <ul style="list-style-type: none"> • Number bonds • Times tables • Division facts • Arithmetic skills
11:45 – 12:00	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure
	Break	Break	Break	Break	Break
1:00 – 3:00	Science and Topic Work	Science and Topic Work	Science and Topic Work	Science and Topic Work	Science and Topic Work

Y3	<ul style="list-style-type: none"> • Daily diary entry • Book/film reviews • Daily reading • Bug Club • Learn spellings of 5 new words a day 	<ul style="list-style-type: none"> • Doodle Tables • Doodle Maths • Arithmetic tasks • https://myminimaths.co.uk/ • https://www.sats-papers.co.uk/ • Create posters of different mathematical topics e.g. fractions 	<p>Topic: Forces and magnets</p> <p>Create a poster about forces and magnets. Use scientific vocabulary in your posters and include labelled diagrams.</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/subjects/z2pfb9q • https://sciencebob.com/category/experiments/ 	<p>Create artwork inspired by Kandinsky</p> <p>Create a fact file about your local area.</p> <p>Compare the Hindu festival of Holi celebrations with another religious festival– How is it similar and different?</p>
Y4	<ul style="list-style-type: none"> • Daily diary entry • Book/film reviews • Daily reading • Bug Club • Learn spellings of 5 new words a day 	<ul style="list-style-type: none"> • Doodle Tables • Doodle Maths • Arithmetic tasks • https://myminimaths.co.uk/ • https://www.sats-papers.co.uk/ • Create posters of different mathematical topics e.g. fractions 	<p>Topic: States of Matter</p> <p>Create a poster about States of Matter. Use scientific vocabulary in your posters and include labelled diagrams.</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/subjects/z2pfb9q • https://sciencebob.com/category/experiments/ 	<p>Create art work inspired by Ancient Greek pottery</p> <p>Create a fact file about Ancient Greece.</p> <p>Explain why Easter is important to Christians.</p>
Y5	<ul style="list-style-type: none"> • Daily diary entry • Book/film reviews • Daily reading • Bug Club • Learn spellings of 5 new words a day 	<ul style="list-style-type: none"> • Doodle Tables • Doodle Maths • Arithmetic tasks • https://myminimaths.co.uk/ • https://www.sats-papers.co.uk/ • Create posters of different mathematical topics e.g. fractions 	<p>Topic: Forces</p> <p>Create a poster about Forces using subject specific vocabulary. Include diagrams which are labelled and interesting facts about forces.</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/subjects/z2pfb9q • https://sciencebob.com/category/experiments/ 	<p>Create a Rangoli pattern</p> <p>Create a fact file about rivers</p> <p>Explain what different religions believe about God</p>

Y6	<ul style="list-style-type: none"> • Revision books • Daily diary entry • Book/film reviews • Daily reading • Bug Club • Learn spellings of 5 new words a day • https://www.sats-papers.co.uk/ 	<ul style="list-style-type: none"> • Revision books • Doodle Tables • Doodle Maths • Arithmetic tasks • https://myminimaths.co.uk/ • https://www.sats-papers.co.uk/ • Create posters of different mathematical topics e.g. fractions 	<ul style="list-style-type: none"> • Create a fact-file about your current science topic using diagrams and subject specific vocabulary(Light) • https://www.bbc.co.uk/bitesize/subjects/z2pfb9q • https://sciencebob.com/category/experiments/ 	<p>Create art work inspired by William Morris.</p> <p>Compare Easter with other religious celebrations.</p> <p>Create a fact file about the Victorian era.</p>
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How you can support your child at home with reading:

Ask your child some of the questions when they are reading to help understand and comprehend their text.				
<p>Questions while selecting a book:</p> <ul style="list-style-type: none"> • Why did you want to read this book? Do you like the book cover? What do you like about it? • Have you read any other books by this author? • Is the author also the illustrator of this book? • What do you think this book might be about? 	<p>Questions prior to reading the book:</p> <ul style="list-style-type: none"> • What is the title of this book? • Who is the author? • Who is the illustrator? • Can you make a prediction? • Does the picture on the cover give us any clues as to what the story might be about? • (Read the blurb on the back of the book together.) What clues does this give us? Does it sound like an exciting/sad/happy story? What genre may the story be? 	<p>Questions while reading the book:</p> <ul style="list-style-type: none"> • What has happened so far? What do you think might happen next? • Which character is your favourite? What adjectives and expanded noun phrases would you use to describe them? • How would you feel if that happened to you? What type of character is in the story? Skim and scan the text for evidence. • Could you magpie any words or phrases from the book to use in your writing? • Can you think of any synonyms for these words? • Are there any words you have not understood? Use a dictionary to find their meanings. • Can you create a glossary of these words? 	<p>Plot questions after reading the book:</p> <ul style="list-style-type: none"> • What happened in the beginning? • What happened in the middle of the story? • What was the problem? • What was the resolution? • What happened at the end of the story? • Did you enjoy the book? Why? 	<p>Character questions</p> <ul style="list-style-type: none"> • What do we learn about X in the beginning of the story? • What do we know about X by the end of the story? • Who are the main characters in the story? Would you like to be any of the characters? If so, why? • What would you have done if you were X? • What are some of the words the author has used to describe the character? • Can you use emotive language to describe X? • Can you use an adverb and verb to add to your description of your character? • How did X feel when... ? • Does X remind you of anyone you know? If so, why? Could you create an alternative ending for this story?

Here are some useful links for online learning and resources



- [Bug Club](#) – A whole-school reading programme that helps transform children into lifelong readers. Now with added Grammar and Spelling, and Plays by Julia Donaldson, the Bug Club family has everything you need to help children catch the reading bug.



DoodleTables

- <https://www.doodlemaths.com/doodletables/> – A carefully sequenced programme of daily times tables practice.



Doodle Maths

- <https://www.doodlemaths.com> A captivating online maths learning space, providing students with all the tools they need to be successful learners, through interactive activities, games and challenges.



- [BBC Bitesize](#) – Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject.