



# St James' Church of England Junior School

## CURRICULUM PLANNER – YEAR 3



“A place where we aspire to excel in knowledge, faith and love.”

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS	<b>Stone Age to Iron Age</b>		<b>Local Area</b>		<b>Ancient Egypt</b>	
	<p><b>Lit Lang Unit 1 – Sand Wizards</b></p> <p><b>Wider reading</b>  <b>The Pebble in my Pocket</b>            Stone Age boy by Satoshi Kitamura  <u>UG: Boy Genius of the Stone Age and His Searchh for soft trousers...by Raymond Briggs.</u>            The secrets of stone henge - Mick Manning.            Stig of the Dump - Clive Alan            Stone Age Sentinel - English Heritage Edition (Newspaper Histories)</p>	<p><b>Lit Lang Unit 5 - Smash and Grab</b></p> <p><b>Wider reading</b>            The Boy with the Bronze Axe <u>Kathleen Fidler.</u>  <i>The Stone Age: Hunters, Gatherers and Woolly Mammoths</i> -Marcia Williams  <i>How to Wash a Woolly Mammoth</i>  <b>Stone Lord: The Legend Of King Arthur, The Era Of Stonehenge</b> by J.P. Reedman</p>	<p><b>Lit Lang unit 2 – Tune of Lies</b></p> <p><b>Wider reading</b>            The shrimp - Emily Smith            Judy Moody - Megan Mc Donald.            A Villain's night out - Margaret Mahy.            Flotsam - David Weisner</p>	<p><b>Lit Lang unit 3 – A tale of Two Robots</b></p> <p><b>Wider reading</b>            Cycle City - Alison Farrell            The Journey home - Frann Preston-Ganno            Katie in London – James Mayhew            A walk in London - Salvatore Rubbino</p>	<p><b>Lit Lang Unit 6 - Enchantress of the Sands</b></p> <p><b>Wider reading</b>            Mufaro's beautiful daughters.            Ancient Egypt- Tales of Gods and Pharaohs.- Marcia Williams            The Gift of the Sun.            The Egyptian Cinderella.</p>	<p><b>Lit Lang Unit 4 – Water Cycle</b></p> <p><b>Wider reading</b>            Voices by Anthony Browne.            Mo Farah - Roy Apps            Boy: Childhood Tales Roald Dahl            Little People, Big Dreams: Maya Angelou Lisbeth Kaiser</p>
English – writing types	Narrative Letters Eyewitness report Diary entry Autobiography/Biography Poetry		Narrative Information text		Narrative Diary entries Non chronological report Poetry	
MATHS	Place Value Number System(Fractions) Addition and subtraction Multiplication and division Geometry (Shapes) Measure (Mass and time)		Place Value Addition and subtraction Geometry (Shapes) Measure (money, length and perimeter) Number System(Fractions) statistics		Place Value Addition and subtraction Geometry (Shapes) Measure (volume and capacity, perimeter) Number System(Fractions) Statistics Number System(Fractions)	
SCIENCE	Light Animals including humans.		Magnet and forces		Plants Soil, rock and fossils	
HISTORY	<b>STONE AGE TO IRON AGE</b>				<b>ANCIENT EGYPT</b>	
GEOGRAPHY	Locational knowledge		<b>LOCAL AREA</b>		Locational knowledge	

Computing	E-Safety Basic IT skills We are programmers(Scratch)		E-Safety We are presenters (Video)		E-Safety We are communicators (Email)	
Cross curricular ART/DT	<b>Art - Drawing Celtic designs/ Cave paintings.</b> Pastels, paint on different surfaces		<b>Art - Architectural structures</b> Famous architects and buildings.  <b>DT - Create a 3D model town.</b>		<b>Art - Egyptian art - make papyrus and paint</b> Paint on papyrus, Egyptian style drawing/art  <b>DT - Bread</b>  <b>Make a mini greenhouse (Link to science)</b>	
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy me	Relationships	Changing me
Religious studies	What can we learn about special symbols and signs used in religions?	What is the significance of light in religion?	How and why do Hindus celebrate Holi?	How did Jesus and Buddha make people stop and think?	What do Sikh sayings tell us about Sikh beliefs?	How do Jews celebrate their beliefs at home and in the synagogue?
P.E.	Dance (indoor)  Net/wall games (outdoor)	Gymnastics (indoor)  Striking/fielding games (outdoor)	Dance (indoor)  Outdoor adventure activities (outdoor)	Gymnastics (indoor)  Invasion games (Outdoor)	Dance (indoor)  2 weeks each of: - Striking and fielding - Net/wall - Invasion	Gymnastics (indoor)  Athletics (outdoor)
Arts and Languages	<b>ART</b> Friendship Patterns and Painting		<b>ART</b>		<b>MUSIC</b> Instrumental Tuition Recorder	
	<b>CHARANGA MUSIC SCHOOL</b>					
	<b>MANDARIN</b>					
Possible Enrichment	Stone Age/Iron Age workshop Visit to the Natural history museum Visit to the London museum		Trip around the local area. London River boat trip Visit to the Crystal building sustainable cities initiative, urban planning - Victoria Docks		Trip to the British Museum (Egyptians) Egyptian day Egyptian workshop Orchard visit (science)	



# St James' Church of England Junior School

## CURRICULUM PLANNER – YEAR 4



*“A place where we aspire to excel in knowledge, faith and love.”*

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS	<b>Rainforest</b>		<b>Ancient Greece</b>		<b>Ancient Rome</b>	
<p>Texts covered</p> <p><small>*Texts may be studied in different orders and are subject to change. Red font indicates non-fiction.</small></p>	<p>Where the Forest Meets the Sea – Jeanine Baker            Journey to the River Sea – Eva Ibbotson            Running Wild – Michael Morpurgo</p> <p><b>Literacy and Language Unit 6</b> – Story from another culture/persuasive writing  <b>Literacy and Language Unit 2</b> – Poetry/journalistic accounts</p>		<p>Orchard book of Greek Myths            Non-fiction Ancient Greece books</p> <p><b>Literacy and Language Unit 5</b> – story with historical setting/newspapers  <b>Literacy and Language Unit 4</b> – Playscript/evaluating evidence</p>		<p>Orchard book of Roman Myths            Non-fiction Ancient Roman books</p> <p><b>Literacy and Language Unit 1</b> - dilemma story/information text  <b>Literacy and Language Unit 3</b> – story in narrative verse/explanation text</p>	
English - writing types	<p>Argument/debate (deforestation)            Poetry            Non-chronological reports – animals            Fact files – animals</p>		<p>Narrative            Newspaper reports            Letters            Recount            Play scripts            Diary            Debate            Fact files – gods and goddesses</p>		<p>Letters            Narrative            Diary entries            Recount            Newspaper article            Recipes/menu            Fact files – gods and goddesses</p>	
MATHS	<p><b>Unit 1</b>            Number and place value            Addition and subtraction,            Geometry – properties of shape  <b>Unit 2</b>            Number – multiplication and division, including place value            Fractions            Geometry – positions and direction  <b>Unit 3</b>            Number – number and place value            Decimals            Measurement – mass  <b>Unit 4</b>            Multiplication and division, including place value            Measurement - time</p>		<p><b>Unit 5</b>            Number and place value            Addition and subtraction,            Geometry – properties of shape  <b>Unit 6</b>            Number – multiplication and division, including place value            Fractions            Measurement - length  <b>Unit 7</b>            Number – number and place value            Addition and subtraction            statistics  <b>Unit 8</b>            Multiplication and division, including place value            Measurement – perimeter and area</p>		<p><b>Unit 9</b>            Number and place value            Addition and subtraction, including measurement, money            Geometry – properties of shape  <b>Unit 10</b>            Number – multiplication and division, including place value            Fractions            Measurement – volume and capacity  <b>Unit 11</b>            Number – number and place value            Addition and subtraction including measurement, money            Decimals            Geometry  <b>Unit 12</b>            Multiplication and division            Statistics</p>	

SCIENCE	Living things and their habitats Animals, including humans		States of Matter		Electricity Sound	
HISTORY			<b>Ancient Greece</b>		<b>The Romans</b>	
GEOGRAPHY	<b>The Rainforest</b>		Locational knowledge		Locational knowledge	
Computing	E-Safety We are software developers (Scratch)		E-Safety We are HTML editors (Code)		E-Safety We are Co-authors (Wiki)	
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Religious studies	What makes me the person I am? (Multifaith)	Why is the Bible special? (Christianity)	Religions in our neighbourhood (Multifaith)	Easter (Christianity)	Marriage (Hindu & Muslim)	Hindu worship (Hinduism)
Cross curricular ART/DT	<b>Art -Henri Rousseau</b> – Surprise! @National Gallery Paint –Rainforest painting,Leaf printing  <b>DT</b> – Pop up Story books		<b>Art</b> – clay, Architecture – Greek columns, <b>DT</b> – money containers/pencil case		<b>DT</b> – Torches <b>Art</b> - Mosaics	
P.E.	Dance (indoor) Net/wall games (outdoor)	Gymnastics (indoor) Striking/fielding games (outdoor)	Dance (indoor) Outdoor adventure activities (outdoor)	Gymnastics (indoor) Invasion games (Outdoor)	Dance (indoor) 2 weeks each of: - Striking and fielding - Net/wall - Invasion	Gymnastics (indoor) Athletics (outdoor)
Arts and Languages	<b>ART</b> Groups (Portraits) Patterns and Painting		<b>ART</b>		<b>MUSIC</b> Instrumental tuition Violin (NM)	
	<b>CHARANGA MUSIC SCHOOL</b>					
	<b>MANDARIN</b>					
Possible Enrichment	National Gallery visit London Zoo Rainforest explorer (Zoological society of London)		British museum Food tasting House of parliament/councilor visit		Museum of London /Roman workshop Tower of London wall (to look at/around London) Roman Day – dress up as soldiers and practice formations etc.	



# St James' Church of England Junior School

## CURRICULUM PLANNER – YEAR 5

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS	<b>Anglo-Saxons and the Vikings</b>		<b>India</b>		<b>The Tudors</b>	
<p>Texts covered</p> <p>*Texts may be studied in different orders and are subject to change. Red font indicates non-fiction.</p>	<p>Beowulf by Michael Morpurgo            Shield Maiden by Richard Denning            Beowulf by Michael Alexander            The Anglo-Saxons and Vikings by Hazel Maskell            You wouldn't want to be an Anglo-Saxon peasant by Jacqueline Morley            Secrets of Animal Life Cycles by Andrew Solway            'Twas the Night Before Christmas by Clement Clarke Moore</p>		<p>Stories from India by Anna Milborne            The Tyger by William Blake            Geeta's Day: From Dawn to Dusk by Prodeepta Das            India by Rosemary Hankin            Journey through India by Anita Ganeri            The Jungle Book by Rudyard Kipling            The Tiger Child: A Folk Tale from India by Joanna Troughton            Floodland by Marcus Sedgwick</p>		<p>Henry's Blog by Elizabeth Newberry            Comic Book Shakespeare: a Midsummer Night's Dream by Simon Greaves            Macbeth by Andrew Matthews            A Midsummer Night's Dream by Andrew Matthews            The Highwayman by Alfred Noyes            Phoenix by SF Said            Ask an Astronaut: My Guide to Life in Space by Tim Peake            In Space (History News) by Michael Johnstone            Living in Space by Kathryn Clay</p>	
Literacy and Language	<p>Unit 2- Modern retelling of a myth/dilemma story            Recounts</p> <p>Unit 4- Story by a significant children's author            Biography and Autobiography</p>		<p>Unit 1- Myths            Instructions</p> <p>Unit 5- Story from another culture            Chronological Report</p>		<p>Unit 6- Playscripts            Transcripts</p> <p>Unit 3- Poetic Style            Persuasive Writing</p>	
English - writing types	<p>Biography            Non-chronological report            Letter            Recount            Narrative            Instructions            Newspaper article            Diary entries</p>		<p>Non-Chronological Report            Instructions            Persuasive            Balanced argument            Poetry            Narrative            Recount            Newspaper article</p>		<p>Biography            Letters            Recount            Diary entires            Playscripts            Narratives            Balanced Arguments            Persuasive            Newspaper article            Poetry            Blogs</p>	

<b>MATHS</b>	<p>Unit 1- Number and Place Value Addition and Subtraction Properties of shape</p> <p>Unit 2- Multiplication and Division Fractions Position and Direction</p> <p>Unit 3- Addition and Subtraction Measurement (mass)</p> <p>Unit 4- Multiplication and Division Time</p>	<p>Unit 5- Addition and Subtraction Measurement (money) Properties of shape</p> <p>Unit 6- Multiplication and Division Fractions Measurement (length)</p> <p>Unit 7- Decimals Addition and Subtraction Statistics</p> <p>Unit 8- Properties of shape Multiplication and Division Percentages (fractions and decimals) Measurement (perimeter and area)</p>	<p>Unit 9- Number and Place Value Addition and Subtraction Measurement (money)</p> <p>Unit 10- Multiplication and Division (including measurement, money) Fractions Measurement (volume and capacity)</p> <p>Unit 11- Number and Place Value Addition and Subtraction Percentages (fractions and decimals) Position and direction</p> <p>Unit 12- Multiplication and Division (including measurement, money) Statistics</p>	
<b>SCIENCE</b>	<p>Living things and their habitats Working Scientifically</p>	<p>Forces Tomato Challenge (Pulley Systems) Earth and Space</p>	<p>Properties and changes in materials Animals, including humans Working Scientifically</p>	
<b>HISTORY</b>	<b>Anglo-Saxons</b>		<b>The Tudors</b>	
<b>GEOGRAPHY</b>	<b>India</b>			
<b>COMPUTING</b>	<p>E-Safety We are Game Developers (Scratch)</p>	<p>E-Safety We are Web Developers</p>	<p>E-Safety We are Bloggers</p>	
<b>PSHE</b>	<p>Being me in my world</p>	<p>Celebrating Differences</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>
<b>R.E.</b>	<p>What inner forces affect us? (Christianity, Judaism, Islam) Christmas around the World (Christianity)</p>	<p>Jesus' Example (Christianity) What religions believe about God (multifaith)</p>	<p>Muhammad and the Qur'an (Islam) Animal Law case- Animals or Humans? (Personal reflection)</p>	
Cross curricular ART/DT	<p><b>DT</b> - Design and make an Anglo-Saxon tunic (Textiles) <b>Art</b> - Butterflies/Butterfly Life Cycle- <b>Van Gogh</b></p>	<p><b>DT</b> - Indian food- making Raita <b>Art</b> - Rangoli Patterns</p>	<p><b>Art</b> - Tudor Portraits <b>William Morris</b> <b>DT</b> - Making a Tudor House</p>	

<b>P.E.</b>	Dance (indoor) Net/wall games (outdoor)	Gymnastics (indoor) Striking/fielding games (outdoor)	Dance (indoor) Outdoor adventure activities (outdoor)	Gymnastics (indoor) Invasion games (Outdoor)	Dance (indoor) 2 weeks each of: - Striking and fielding - Net/wall - Invasion	Gymnastics (indoor) Athletics (outdoor)
Arts and Languages	<b>ART</b> What is a... Pots and Pans		<b>ART</b>		<b>MUSIC</b> Music Tech (NM)	
	<b>CHARANGA MUSIC SCHOOL</b>					
	<b>MANDARIN</b>					
<b>Enrichment</b>	Sutton Hoo- British Museum Viking Longboat Workshop (cost?) Science Museum- Wonderlab		Indian Dance Workshop Food tasting Dressing up – Sari etc.		Science Museum- Earth and Space Royal Observatory (cost?) The Queen's House at Greenwich	



# St. James' Junior School CURRICULUM PLANNER – YEAR 6



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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>TOPICS</b>	<b>Europe Spain and Catalonia</b>		<b>Art and Inventions Victorians</b>		<b>Friend or Foe World War II</b>	
Texts covered <small>*Texts may be studied in different orders and are subject to change. Red font indicates non-fiction.</small>	Adventures of Don Quixote Building on Nature – Life of Antoni Gaudi Picasso – Mike Venezia BBC Bitesize – Spanish stories and poems		Sherlock Holmes (The Red headed League ) Oliver Twist (extracts) The Lady of Shalott Different versions of Charles Darwin's biography to compare themes across different texts		Good night Mr Tom (Full text) Flossie's War Diary Copies of official WW2 government documents	
Lit lang	Unit 1 Legend Journalistic writing (science, geography, ed visits)	Unit 5 Playscript Persuasive texts (geography)	Unit 3 Historical fiction, fiction genres (history) Formal/impersonal writing (PHSE)	Unit 6 Authors & Texts Explanations (science)	Unit 4 Story with flashbacks (history) Biography & autobiography (history)	Unit 2 Poetry: the power of imagery (EOY assemblies) Argument (history, PHSE)
English - writing types	Narrative Argument/ debate Biography Poetry Non-chronological reports		Narrative Balanced argument Biography Newspaper reports Letters		Letters Narrative Diary entries Recount Newspaper article Essay	
MATHS	Place Value Number System Addition and subtraction Multiplication and division Perimeter and area		Fractions, decimals, percentages, ratio and proportion Measures		Statistics linked to WWII Angles Shape Position and direction Measures - Volume	



SCIENCE	Human digestion Human circulatory system States of Matter (revision) Light and shadows (revision)		Micro-organisms Evolution and adaptation Classification Life cycles Fossils		Properties of materials Separating solutions Electricity	
HISTORY			<b>The Victorians</b>		<b>WWII</b>	
GEOGRAPHY	<b>Spain and Catalonia</b>		Locational knowledge		Locational knowledge	
Computing	E-Safety We are App planners		E-Safety We are interface designers		E-Safety Awe are App developers	
Cross curricular ART/DT	<b>Art - Picasso – abstract portraits</b>  <b>Study of Gaudi – architect</b>		<b>Art - William Morris - Patterns (use of computer to design repeating pattern)</b>  <b>DT – Bridges</b>		<b>Art - Construct a war memorial/war posters</b>  <b>DT - WWII food (rationing) Seasonal food - additional - not required</b>	
Religious studies	How do people express their faith through arts? (Christianity & Islam)	Similarities and differences (Multifaith)	Beliefs about life after death (Multifaith)	Easter (Christianity)	Religious leaders (Multifaith)	Leavers' Celebration Personal reflection
PSHE	Being me in my world	Celebrating differences	Healthy Me	Changing Me	Relationships	Dreams and goals
P.E.	Dance (indoor) Net/wall games (outdoor)	Gymnastics (indoor) Striking/fielding games (outdoor)	Dance (indoor) Outdoor adventure activities (outdoor)	Gymnastics (indoor) Invasion games (Outdoor)	Dance (indoor) 2 weeks each of: - Striking and fielding - Net/wall - Invasion	Gymnastics (indoor) Athletics (outdoor)
Arts and Languages	<b>ART</b> As round as a ... Containers		<b>ART</b>		Arts and Languages	
<b>CHARANGA MUSIC SCHOOL</b>						

	MANDARIN		
Enrichment	National Portrait Gallery (Picasso) Travel agency (Spain-tourism)	Drama workshop (cost?) Stem workshop (cost?) Ragged School (cost?)	Royal Courts of Justice (cost?) Churchill's War rooms (cost?) Transition visits