

Long Term Plan 2016/17 (revised September 2016)

Subject	Autumn		Spring		Summer	
	Autumn I Theme:	Autumn II Theme:	Spring I Theme:	Spring II Theme:	Summer I Theme:	Summer II Theme:
English-Year 3 Language & Literacy Fiction texts Non-fiction texts	Unit 1 Story with a familiar setting Information texts (link history)	Unit 3 Science Fiction/Fantasy story (link geog) Discussion texts (link PSHE)	Unit 5 Mystery story Non-chronological Report (link science and history)	Unit 6 Folktale Biography and Autobiography (link history)	Unit 2 Playscript Instruction text (link DT)	Unit 4 Poetry (link EOY assemblies)
SPAG July 2015	Capital letters, full stops Suffixes, Adverbs and adverbials, inverted commas Heading and sub-headings (See spelling bank)	Determiners and a and an Conjunctions Adverbs and adverbials (See spelling bank) <i>End of term Grammar test – literacy and language</i>	Adverbs and word families Sentences Perfect tense (See spelling bank)	Prepositions Paragraphs (See spelling bank) <i>End of term Grammar test-literacy and language</i>	Adverbs of time Prefixes and suffixes (See spelling bank)	Prefixes (See spelling bank) <i>End of term Grammar test-literacy and language</i>
Year 4 Language & Literacy Fiction texts Non-fiction	Unit 1 Dilemma story Information text (link science, RE and history)	Unit 3 Story in narrative verse Explanation text (link science)	Unit 5 Story with a historical Setting (link history) Newspapers(link Ed visits)	Unit 6 Story from another Culture Persuasive writing (link PSHE; geography)	Unit 4 Playscript Evaluating evidence (link science)	Unit 2 Poetry (link EOY assemblies) Journalistic recounts(link geog; Ed visits)
SPAG July 2015	Capital letters, full stops Inverted commas (See spelling bank)	Adverbials including fronted adverbials (See spelling bank) <i>End of term Grammar test-literacy and language</i>	(See spelling bank)	Nouns and pronouns (See spelling bank) <i>End of term Grammar test-literacy and language</i>	Plurals, possession and apostrophes (See spelling bank)	Paragraphs (See spelling bank) <i>End of term Grammar test-literacy and language</i>
Year 5 Language & Literacy Fiction texts Non-fiction texts	Unit 1 Myths (link history) Instructions (link computing)	Unit 2 Modern retelling of a myth /dilemma story (link RE) Recounts (link Ed visits)	Unit 4 Story by a significant children’s author Biography and autobiography (link art; history)	Unit 5 Story from another culture Chronological report (link geography)	Unit 6 Playscript	Unit 3 Poetic style (link EOY assemblies) Persuasive Writing (geography)
SPAG July 2015	Capital letters full stops, inverted commas Question mark Exclamation Device to build cohesion within paragraph Linking ideas across paragraphs	Relative Clause <i>End of term Grammar test-literacy and language</i>	Brackets, dashes or commas to indicate parenthesis	Converting nouns or adjectives into verbs using suffixes Verb prefixes <i>End of term Grammar test-literacy and language</i>	Use of commas to clarify meaning or avoid ambiguity	Modal verbs Adverbs of possibility <i>End of term Grammar test-literacy and language</i>
Year 6 Language & Literacy Fiction texts Non-fiction texts	Unit 3 Historical story, fiction genres(link history) Formal/impersonal writing (link PSHE)	Unit 1 Legend Journalistic writing (science; geography; ed visits)	Unit 4 Story with flashbacks (link history) Biography and Autobiography (link history)	Unit 6 Authors and texts Explanations(link science)	Unit 5 Playscript Persuasive texts (link computing)	Unit 2 Poetry: the power of imagery (link EOY assemblies) Argument (link PSHE; geog)
SPAG July 2015	Capital letters full stops, inverted commas Question mark Exclamation Expanded Noun phrases Semicolons, colons and dashes	Informal and formal speech and writing Subjunctive Passive voice (See spelling bank) <i>End of term Grammar test-literacy and language</i>	SATs Revision (See spelling bank)	SATs Revision (See spelling bank) <i>End of term Grammar test-literacy and language</i>	Hyphens to avoid ambiguity (See spelling bank)	Punctuation of bullet points Layout devices to structure text <i>End of term Grammar test-literacy and language</i>

	Synonyms and antonyms (See spelling bank)					(See spelling bank)
Maths (Y3)	<p>Unit 1 Number – Number & place value Addition & subtraction Geometry - Properties of shape</p> <p>Unit 2 Number – Multiplication & division including Number & place value Fractions Measurement (mass)</p>	<p>Unit 3 Number – Number & place value Addition & subtraction Geometry - Properties of shape</p> <p>Unit 4 Number – Multiplication & division including Number & place value Measurement (time)</p>	<p>Unit 5 Number – Number & place value Addition & subtraction including measurement (money) Geometry - Properties of shape</p> <p>Unit 6 Number – Multiplication & division including Number & place value Fractions Measurement (length)</p>	<p>Unit 7 Number – Number & place value Addition & subtraction including measurement (money) Statistics Unit 8 Number – Multiplication & division including Number & place value Fractions Measurement (perimeter)</p>	<p>Unit 9 Number – Number & place value Addition & subtraction Geometry - Properties of shape</p> <p>Unit 10 Number – Multiplication & division Fractions Measurement (volume & capacity)</p>	<p>Unit 11 Number – Number & place value Addition & subtraction including measurement (money)</p> <p>Unit 12 Number – Multiplication & division Statistics</p>
Maths (Y4)	<p>Unit 1 Number – Number & place value Addition & subtraction Geometry - Properties of shape</p> <p>Unit 2 Number – Multiplication & division including Number & place value Fractions Geometry (position & direction)</p>	<p>Unit 3 Number – Number & place value Addition & subtraction Decimals Measurement (mass)</p> <p>Unit 4 Number – Multiplication & division including Number & place value Measurement (time)</p>	<p>Unit 5 Number – Number & place value Addition & subtraction Geometry - Properties of shape</p> <p>Unit 6 Number – Multiplication & division including Number & place value Fractions Measurement (length)</p>	<p>Unit 7 Number – Number & place value Addition & subtraction Statistics Unit 8 Number – Multiplication & division Decimal Measurement (perimeter & area)</p>	<p>Unit 9 Number – Number & place value Addition & subtraction (including measurement – money) Geometry - Properties of shape</p> <p>Unit 10 Number – Multiplication & division Fractions Measurement (volume & capacity)</p>	<p>Unit 11 Number – Number & place value Addition & subtraction including measurement (money) Decimals Geometry Position and direction</p> <p>Unit 12 Number – Multiplication & division Statistics</p>
Maths (Y5)	<p>Unit 1 Number – Number & place value Addition & subtraction Geometry - Properties of shape</p> <p>Unit 2 Number – Multiplication & division Fractions Geometry (position & direction)</p>	<p>Unit 3 Number – Addition & subtraction Decimals Measurement (mass)</p> <p>Unit 4 Number – Multiplication & division Measurement (time)</p>	<p>Unit 5 Number – Addition & subtraction, measurement (money) Geometry - Properties of shape</p> <p>Unit 6 Number – Multiplication & division Fractions Measurement (length)</p>	<p>Unit 7 Number – Decimals Addition & Subtraction Statistics</p> <p>Unit 8 Number – Multiplication & division Percentages (including fractions & decimals) Measurement (perimeter & area)</p>	<p>Unit 9 Number – Number & Place Value Addition & subtraction, Geometry Properties of shapes</p> <p>Unit 10 Number – Multiplication & division including measurement – money Fractions Measurement (volume & capacity)</p>	<p>Unit 11 Number – Number & place value Addition & subtraction including measurement (money) Percentages (including fractions and decimals) Geometry Position 7 direction</p> <p>Unit 12 Number – Multiplication & division including measurement - money Statistics</p>

Maths (Y6)		<p>Unit 1 Number – Number & place value Addition & subtraction Geometry - Properties of shape Unit 2 Number – Multiplication & Fractions Geometry (position & direction)</p>	<p>Unit 3 Number – Addition & subtraction Decimals Measurement (length) Unit 4 Number – Multiplication & division Fractions (including decimals and percentages) Measurement (time)</p>	<p>Unit 5 Number – Number & place value Addition & subtraction Multiplication & division Algebra Geometry - Properties of shape Unit 6 Number – Multiplication & division (including decimals) Fractions Measurement (mass)</p>	<p>Unit 7 Number Fractions Ratio & Proportion Statistics Unit 8 Number – Multiplication & division (including decimals) Measurement (perimeter & area)</p>	<p>Unit 9 Number – Addition & subtraction Multiplication & division Algebra Geometry - Properties of shape Unit 10 Number – Multiplication & division including decimals Fractions Measurement (volume & capacity)</p>	<p>Unit 11 Number – Addition & subtraction multiplication & division Ratio & Proportion Geometry Position and direction Unit 12 Number – Multiplication & division including decimals Fractions including decimals and percentages Statistics</p>
Computing September 2016		<p>Year 3 – We are programmers Year 4 – We are software developers Year 5 – We are game developers Year 6 – We are app planners All year groups: E -Safety L1</p>	<p>Year 3 – We are programmers/bug fixers Year 4 – We are software developers/toy makers Year 5 – We are game developers /cryptographers Year 6 - We are app planners/project managers All year groups: E -Safety L2</p>	<p>Year 3 – We are bug fixers/presenters Year 4 – We are toy makers/HTML editors Year 5 – We are cryptographers /web developers All year groups: E -Safety L3</p>	<p>Year 3 – We are presenters/communicators Year 4 – We are HTML editors /co-authors Year 5 – We are web developers/bloggers Year 6 – We are researchers All year groups: E -Safety L4</p>	<p>Year 3 – We are communicators/opinion pollsters Year 4 – We are co-authors/ meteorologists Year 5 – We are bloggers/architects Year 6 – We are interface designers All year groups: E -Safety L5</p>	<p>Year 3 – We are opinion pollsters Year 4 – We are meteorologists Year 5 – We are architects Year 6 – We are app developers All year groups: E -Safety L6</p>
Science September 2016		<p>Year 3 – Rocks Year 4 - States of matter Year 5 – Forces Year 6 - Living things and their habitats</p>	<p>Year 3 – Animals, including humans Year 4 – States of matter Year 5 – Forces Year 6 – Evolution and inheritance</p>	<p>Year 3 – Forces and magnets Year 4 – Animals, including humans Year 5 – Living things and their habitats Year 6 – Animals, including humans</p>	<p>Year 3 – Forces and magnets Year 4 – Electricity Year 5 – Earth and Space Year 6 - Light</p>	<p>Year 3 – Plants Year 4 – Living things and their habitats Year 5 – Properties and changes of materials Year 6 – Electricity</p>	<p>Year 3 – Light Year 4 – Sound Year 5 – Animals, including humans Year 6 - Electricity</p>
RE September 2016		<p>Year 3 – Stop and think (Christianity and Buddhism) Year 4 – What makes me the person I am (Multifaith) Year 5 – What inner forces affect us? (Christianity, Judaism, Islam) Year 6 – How do people express their faith through arts (Christianity & Islam)</p>	<p>Year 3 – Light (Christianity, Hindu, Judaism) Year 4 – Why is the Bible special? (Christianity) Year 5 – Christmas around the world (Christianity) Year 6 - Similarities and differences (Multifaith)</p>	<p>Year 3 – Art, signs and symbols (Christianity) Year 4 – Religions in our neighbourhood (Multifaith) Year 5 – Muhammad and the Qur'an (Islam) Year 6 – Religious Leaders (Multifaith)</p>	<p>Year 3 – What do Sikh sayings tell us about Sikh beliefs? (Sikhism) Year 4 – Easter (Christianity) Year 5 – What religions believe about God (Multifaith) Year 6 – Easter (Christianity)</p>	<p>Year 3 – Holi (Hindu) Year 4 – Marriage (Hinduism & Islam) Year 5 – Animal lawcase (Animals or Humans?) (Personal reflection) Year 6 – Beliefs about life after death (Multifaith)</p>	<p>Year 3 – How do Jews celebrate? (Judaism) Year 4 – Hindu worship (Hindism) Year 5 – Jesus Example (Christian) Year 6 – Design a Celebration (Personal reflection)</p>
PSHE September 2016		<p>All Year Groups Being Me In My World</p>	<p>All Year Groups Celebrating Differences</p>	<p>All Year Groups Dreams and Goals</p>	<p>All Year Groups Healthy Me</p>	<p>All Year Groups Relationships</p>	<p>All Year Groups Changing Me</p>
PE Sep 2016	<i>Indoor</i>	<p>Year 3 – Dance Year 4 – Dance Year 5 – Dance Year 6 - Dance</p>	<p>Year 3 – Gym Year 4 - Gym Year 5 – Gym Year 6 - Gym</p>	<p>Year 3 - Dance Year 4 – Dance Year 5 – Gym Year 6 - Dance</p>	<p>Year 3 – Gym Year 4 – Gym Year 5 – Gym Year 6 -Gym</p>	<p>Year 3 – Dance Year 4 – Dance Year 5- Dance Year 6 - Dance</p>	<p>Year 3 – Gym Year 4 – Gym Year 5 – Gym Year 6 - Gym</p>
	<i>Outdoor</i>	<p>Year 3 – Net/wall games Year 4 - Net/wall games Year 5 - Net/wall games Year 6 - Net/wall games</p>	<p>Year 3 – Striking/Fielding Year 4 – Striking/Fielding Year 5 - Striking/Fielding Year 6 – Striking/Fielding</p>	<p>Year 3– Outdoor and adventure Year 4 - Outdoor and adventure Year 5 - Outdoor and adventure Year 6 - Outdoor and adventure</p>	<p>Year 3 – Invasion Games Year 4 – Invasion Games Year 5 - Invasion Games Year 6 – Invasion Games</p>	<p>Year 3, 4, 5, 6 – 2 wks: a. Striking/ fielding b. Net/wall games c. Invasion game</p>	<p>Year 3 - Athletics Year 4 – Athletics Year 5 – Athletics Year 6 - Athletics</p>

Blocked Theme	Design Technology <i>September 2016</i>	Year 6 Burgers	Year 3 Moving Monsters		Year 4 Alarms Year 5 Building Bridges	Year 3 Seasonal Food Year 5 Bread	Year 6 Famous Fashions
	Art; <i>September 2016</i>	Year 4 Containers	Year 6 A Sense of Place	Year 3 Famous Buildings Year 4 Can We Change Places? Year 5 Talking Textiles			
	Geography; <i>September 2016</i>		Year 3 What on Earth? Year 6 How do we Impact on the Landscape?	Year 4 Local Area	Year 5 How is Alaska changing?(3 weeks)		Year 3 What is special about Malopolska, Poland? Year 4 Catalonia here we come! Year 5 Sustainable tourism around the Year 6 Croeso i Ariannin (comparison between Wales and Argentina – 3 weeks)
	History <i>September 2016</i>	Year 3 Comparing the Stone Age and the Bronze Age Year 4 Ancient Greeks Year 5 Anglo - Saxons Year 6 The Vikings	Year 4 Ancient Greeks	Year 3 The Iron Age Year 5 Ancient Egypt Year 6 Battle of Britain	Year 3 Celts and Celtic culture Year 4 Roman Britain Year 5 Local History	Year 5 Local History	
	MFL <i>September 2016</i>	Year 3 – Greetings Year 4 – Parts of the body Year 5 – High street buildings, Year 6 – Classroom	Year 3 – Numbers Year 4 - Animals Year 5 - Days of the week, months Year 6 - Family	Year 3 – Colours Year 4 - Numbers Year 5 - Sports/hobbies	Year 3 – Classroom Year 4 - Pets Year 5 - Breakfast, fruit	Year 3 –Fruits Year 4 – Colours Year 5 – Weather Year 6 – Transport	Year 3 – Days of the week, months Year 4 – Hobbies Year 5 – Lifestyles, Compare UK and Spain Year 6 – Cultural information
	Music <i>September 2016</i>	Year 3 – Animal Crackers Year 4 – Ancient Greece Year 5 – The Tudors Year 6 – Haunted House	Years 3 – Animal Crackers Year 4 – Ancient Greece Year 5 – The Tudors Year 6	Year 3 – Water Music Year 4 – The Victorians Year 5 – Journey into Space Year 6 –	Year 3 – Water Music Year 4 – The Victorians Year 5 – Journey into Space Year 6 -	Year 3 – Ancient Egypt Year 4 - Machine Music Year 5 – Weather and Seasons Year 6 - Britain since the 1930s	Year 3 - Water Music Year 4 – Machine Music Year 5 – Weather and Seasons Year 6 –