

Long Term Plan 2016/17 (revised September 2016)

Subject	Autumn		Spring		Summer	
	Autumn I Theme:	Autumn II Theme:	Spring I Theme:	Spring II Theme:	Summer I Theme:	Summer II Theme:
<b>English-Year 3 Language &amp; Literacy Fiction texts Non-fiction texts</b>	<b>Unit 1</b> Story with a familiar setting Information texts (link history)	<b>Unit 3</b> Science Fiction/Fantasy story (link geog) Discussion texts (link PSHE)	<b>Unit 5</b> Mystery story Non-chronological Report (link science and history)	<b>Unit 6</b> Folktale Biography and Autobiography (link history)	<b>Unit 2</b> Playscript Instruction text (link DT)	<b>Unit 4</b> Poetry (link EOY assemblies)
<b>SPAG July 2015</b>	Capital letters, full stops Suffixes, Adverbs and adverbials, inverted commas Heading and sub-headings (See spelling bank)	Determiners and a and an Conjunctions Adverbs and adverbials  (See spelling bank) <i>End of term Grammar test – literacy and language</i>	Adverbs and word families Sentences Perfect tense  (See spelling bank)	Prepositions Paragraphs  (See spelling bank) <i>End of term Grammar test-literacy and language</i>	Adverbs of time  Prefixes and suffixes  (See spelling bank)	Prefixes   (See spelling bank) <i>End of term Grammar test-literacy and language</i>
<b>Year 4 Language &amp; Literacy Fiction texts Non-fiction</b>	<b>Unit 1</b> Dilemma story Information text (link science, RE and history)	<b>Unit 3</b> Story in narrative verse Explanation text (link science)	<b>Unit 5</b> Story with a historical Setting (link history) Newspapers(link Ed visits)	<b>Unit 6</b> Story from another Culture Persuasive writing (link PSHE; geography)	<b>Unit 4</b> Playscript Evaluating evidence (link science)	<b>Unit 2</b> Poetry (link EOY assemblies) Journalistic recounts( link geog; Ed visits)
<b>SPAG July 2015</b>	Capital letters, full stops Inverted commas (See spelling bank)	Adverbials including fronted adverbials (See spelling bank) <i>End of term Grammar test-literacy and language</i>	(See spelling bank)	Nouns and pronouns  (See spelling bank) <i>End of term Grammar test-literacy and language</i>	Plurals, possession and apostrophes (See spelling bank)	Paragraphs (See spelling bank) <i>End of term Grammar test-literacy and language</i>
<b>Year 5 Language &amp; Literacy Fiction texts Non-fiction texts</b>	<b>Unit 1</b> Myths (link history) Instructions (link computing)	<b>Unit 2</b> Modern retelling of a myth /dilemma story (link RE) Recounts (link Ed visits)	<b>Unit 4</b> Story by a significant children’s author Biography and autobiography (link art; history)	<b>Unit 5</b> Story from another culture Chronological report (link geography)	<b>Unit 6</b> Playscript	<b>Unit 3</b> Poetic style (link EOY assemblies) Persuasive Writing (geography)
<b>SPAG July 2015</b>	Capital letters full stops, inverted commas Question mark Exclamation Device to build cohesion within paragraph Linking ideas across paragraphs	Relative Clause   <i>End of term Grammar test-literacy and language</i>	Brackets, dashes or commas to indicate parenthesis	Converting nouns or adjectives into verbs using suffixes Verb prefixes  <i>End of term Grammar test-literacy and language</i>	Use of commas to clarify meaning or avoid ambiguity	Modal verbs Adverbs of possibility  <i>End of term Grammar test-literacy and language</i>
<b>Year 6 Language &amp; Literacy Fiction texts Non-fiction texts</b>	<b>Unit 3</b> Historical story, fiction genres(link history) Formal/impersonal writing (link PSHE)	<b>Unit 1</b> Legend Journalistic writing (science; geography; ed visits)	<b>Unit 4</b> Story with flashbacks (link history) Biography and Autobiography (link history)	<b>Unit 6</b> Authors and texts Explanations(link science)	<b>Unit 5</b> Playscript Persuasive texts (link computing)	<b>Unit 2</b> Poetry: the power of imagery (link EOY assemblies) Argument (link PSHE; geog)
<b>SPAG July 2015</b>	Capital letters full stops, inverted commas Question mark Exclamation Expanded Noun phrases Semicolons, colons and dashes	Informal and formal speech and writing Subjunctive Passive voice (See spelling bank) <i>End of term Grammar test-literacy and language</i>	SATs Revision   (See spelling bank)	SATs Revision  (See spelling bank) <i>End of term Grammar test-literacy and language</i>	Hyphens to avoid ambiguity  (See spelling bank)	Punctuation of bullet points Layout devices to structure text  <i>End of term Grammar test-literacy and language</i>

	Synonyms and antonyms (See spelling bank)					(See spelling bank)
<b>Maths (Y3)</b>	<p><b>Unit 1</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction <b>Geometry -</b> Properties of shape</p> <p><b>Unit 2</b> <b>Number –</b> Multiplication &amp; division including Number &amp; place value <b>Fractions</b> <b>Measurement (mass)</b></p>	<p><b>Unit 3</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction <b>Geometry -</b> Properties of shape</p> <p><b>Unit 4</b> <b>Number –</b> Multiplication &amp; division including Number &amp; place value <b>Measurement (time)</b></p>	<p><b>Unit 5</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction including measurement (money) <b>Geometry -</b> Properties of shape</p> <p><b>Unit 6</b> <b>Number –</b> Multiplication &amp; division including Number &amp; place value <b>Fractions</b> <b>Measurement (length)</b></p>	<p><b>Unit 7</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction including measurement (money) <b>Statistics</b> <b>Unit 8</b> <b>Number –</b> Multiplication &amp; division including Number &amp; place value <b>Fractions</b> <b>Measurement (perimeter)</b></p>	<p><b>Unit 9</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction <b>Geometry -</b> Properties of shape</p> <p><b>Unit 10</b> <b>Number –</b> Multiplication &amp; division <b>Fractions</b> <b>Measurement (volume &amp; capacity)</b></p>	<p><b>Unit 11</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction including measurement (money)</p> <p><b>Unit 12</b> <b>Number –</b> Multiplication &amp; division <b>Statistics</b></p>
<b>Maths (Y4)</b>	<p><b>Unit 1</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction <b>Geometry -</b> Properties of shape</p> <p><b>Unit 2</b> <b>Number –</b> Multiplication &amp; division including Number &amp; place value <b>Fractions</b> <b>Geometry</b> (position &amp; direction)</p>	<p><b>Unit 3</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction <b>Decimals</b> <b>Measurement (mass)</b></p> <p><b>Unit 4</b> <b>Number –</b> Multiplication &amp; division including Number &amp; place value <b>Measurement (time)</b></p>	<p><b>Unit 5</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction <b>Geometry -</b> Properties of shape</p> <p><b>Unit 6</b> <b>Number –</b> Multiplication &amp; division including Number &amp; place value <b>Fractions</b> <b>Measurement (length)</b></p>	<p><b>Unit 7</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction <b>Statistics</b> <b>Unit 8</b> <b>Number –</b> Multiplication &amp; division <b>Decimal</b> <b>Measurement (perimeter &amp; area)</b></p>	<p><b>Unit 9</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction (including measurement – money) <b>Geometry -</b> Properties of shape</p> <p><b>Unit 10</b> <b>Number –</b> Multiplication &amp; division <b>Fractions</b> <b>Measurement (volume &amp; capacity)</b></p>	<p><b>Unit 11</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction including measurement (money) <b>Decimals</b> <b>Geometry</b> Position and direction</p> <p><b>Unit 12</b> <b>Number –</b> Multiplication &amp; division <b>Statistics</b></p>
<b>Maths (Y5)</b>	<p><b>Unit 1</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction <b>Geometry -</b> Properties of shape</p> <p><b>Unit 2</b> <b>Number –</b> Multiplication &amp; division <b>Fractions</b> <b>Geometry</b> (position &amp; direction)</p>	<p><b>Unit 3</b> <b>Number –</b> Addition &amp; subtraction <b>Decimals</b> <b>Measurement (mass)</b></p> <p><b>Unit 4</b> <b>Number –</b> Multiplication &amp; division <b>Measurement (time)</b></p>	<p><b>Unit 5</b> <b>Number –</b> Addition &amp; subtraction, measurement (money) <b>Geometry -</b> Properties of shape</p> <p><b>Unit 6</b> <b>Number –</b> Multiplication &amp; division <b>Fractions</b> <b>Measurement (length)</b></p>	<p><b>Unit 7</b> <b>Number –</b> <b>Decimals</b> <b>Addition &amp; Subtraction</b> <b>Statistics</b></p> <p><b>Unit 8</b> <b>Number –</b> Multiplication &amp; division <b>Percentages (including fractions &amp; decimals)</b> <b>Measurement (perimeter &amp; area)</b></p>	<p><b>Unit 9</b> <b>Number –</b> Number &amp; Place Value Addition &amp; subtraction, <b>Geometry</b> Properties of shapes</p> <p><b>Unit 10</b> <b>Number –</b> Multiplication &amp; division including measurement – money <b>Fractions</b> <b>Measurement (volume &amp; capacity)</b></p>	<p><b>Unit 11</b> <b>Number –</b> Number &amp; place value Addition &amp; subtraction including measurement (money) <b>Percentages</b> (including fractions and decimals) <b>Geometry</b> Position 7 direction</p> <p><b>Unit 12</b> <b>Number –</b> Multiplication &amp; division including measurement - money <b>Statistics</b></p>

<b>Maths (Y6)</b>		<p><b>Unit 1</b> <b>Number</b> – Number &amp; place value Addition &amp; subtraction <b>Geometry</b> - Properties of shape <b>Unit 2</b> <b>Number</b> – Multiplication &amp; <b>Fractions</b> <b>Geometry</b> (position &amp; direction)</p>	<p><b>Unit 3</b> <b>Number</b> – Addition &amp; subtraction <b>Decimals</b> <b>Measurement (length)</b> <b>Unit 4</b> <b>Number</b> – Multiplication &amp; division Fractions (including decimals and percentages) <b>Measurement</b> (time)</p>	<p><b>Unit 5</b> <b>Number</b> – Number &amp; place value Addition &amp; subtraction Multiplication &amp; division <b>Algebra</b> <b>Geometry</b> - Properties of shape <b>Unit 6</b> <b>Number</b> – Multiplication &amp; division (including decimals)  <b>Fractions</b> <b>Measurement</b> (mass)</p>	<p><b>Unit 7</b> <b>Number</b> <b>Fractions</b> <b>Ratio &amp; Proportion</b> <b>Statistics</b>  <b>Unit 8</b> <b>Number</b> – Multiplication &amp; division (including decimals) <b>Measurement</b> (perimeter &amp; area)</p>	<p><b>Unit 9</b> <b>Number</b> – Addition &amp; subtraction Multiplication &amp; division <b>Algebra</b> <b>Geometry</b> - Properties of shape <b>Unit 10</b> <b>Number</b> – Multiplication &amp; division including decimals <b>Fractions</b> <b>Measurement</b> (volume &amp; capacity)</p>	<p><b>Unit 11</b> <b>Number</b> – Addition &amp; subtraction multiplication &amp; division <b>Ratio &amp; Proportion</b> <b>Geometry</b> Position and direction <b>Unit 12</b> <b>Number</b> – Multiplication &amp; division including decimals <b>Fractions</b> including decimals and percentages <b>Statistics</b></p>
<b>Computing September 2016</b>		<p>Year 3 – We are programmers Year 4 – We are software developers Year 5 – We are game developers Year 6 – We are app planners All year groups: E -Safety L1</p>	<p>Year 3 – We are programmers/bug fixers Year 4 – We are software developers/toy makers Year 5 – We are game developers /cryptographers Year 6 - We are app planners/project managers  All year groups: E -Safety L2</p>	<p>Year 3 – We are bug fixers/presenters Year 4 – We are toy makers/HTML editors Year 5 – We are cryptographers /web developers  All year groups: E -Safety L3</p>	<p>Year 3 – We are presenters/communicators Year 4 – We are HTML editors /co-authors Year 5 – We are web developers/bloggers Year 6 – We are researchers  All year groups: E -Safety L4</p>	<p>Year 3 – We are communicators/opinion pollsters Year 4 – We are co-authors/ meteorologists Year 5 – We are bloggers/architects Year 6 – We are interface designers All year groups: E -Safety L5</p>	<p>Year 3 – We are opinion pollsters Year 4 – We are meteorologists Year 5 – We are architects Year 6 – We are app developers  All year groups: E -Safety L6</p>
<b>Science September 2016</b>		<p>Year 3 – Rocks Year 4 - States of matter Year 5 – Forces Year 6 - Living things and their habitats</p>	<p>Year 3 – Animals, including humans Year 4 – States of matter Year 5 – Forces Year 6 – Evolution and inheritance</p>	<p>Year 3 – Forces and magnets Year 4 – Animals, including humans Year 5 – Living things and their habitats Year 6 – Animals, including humans</p>	<p>Year 3 – Forces and magnets Year 4 – Electricity Year 5 – Earth and Space Year 6 - Light</p>	<p>Year 3 – Plants Year 4 – Living things and their habitats Year 5 – Properties and changes of materials Year 6 – Electricity</p>	<p>Year 3 – Light Year 4 – Sound Year 5 – Animals, including humans Year 6 - Electricity</p>
<b>RE September 2016</b>		<p>Year 3 – Stop and think (Christianity and Buddhism) Year 4 – What makes me the person I am (Multifaith) Year 5 – What inner forces affect us? (Christianity, Judaism, Islam) Year 6 – How do people express their faith through arts (Christianity &amp; Islam)</p>	<p>Year 3 – Light (Christianity, Hindu, Judaism) Year 4 – Why is the Bible special? (Christianity) Year 5 – Christmas around the world (Christianity) Year 6 - Similarities and differences (Multifaith)</p>	<p>Year 3 – Art, signs and symbols (Christianity) Year 4 – Religions in our neighbourhood (Multifaith) Year 5 – Muhammad and the Qur'an (Islam) Year 6 – Religious Leaders (Multifaith)</p>	<p>Year 3 – What do Sikh sayings tell us about Sikh beliefs? (Sikhism) Year 4 – Easter (Christianity) Year 5 – What religions believe about God (Multifaith) Year 6 – Easter (Christianity)</p>	<p>Year 3 – Holi (Hindu) Year 4 – Marriage ( Hinduism &amp; Islam) Year 5 – Animal lawcase (Animals or Humans?) (Personal reflection) Year 6 – Beliefs about life after death (Multifaith)</p>	<p>Year 3 – How do Jews celebrate? (Judaism) Year 4 – Hindu worship (Hindism) Year 5 – Jesus Example (Christian) Year 6 – Design a Celebration (Personal reflection)</p>
<b>PSHE September 2016</b>		<p>All Year Groups Being Me In My World</p>	<p>All Year Groups Celebrating Differences</p>	<p>All Year Groups Dreams and Goals</p>	<p>All Year Groups Healthy Me</p>	<p>All Year Groups Relationships</p>	<p>All Year Groups Changing Me</p>
<b>PE Sep 2016</b>	<i>Indoor</i>	<p>Year 3 – Dance Year 4 – Dance Year 5 – Dance Year 6 - Dance</p>	<p>Year 3 – Gym Year 4 - Gym Year 5 – Gym Year 6 - Gym</p>	<p>Year 3 - Dance Year 4 – Dance Year 5 – Gym Year 6 - Dance</p>	<p>Year 3 – Gym Year 4 – Gym Year 5 – Gym Year 6 -Gym</p>	<p>Year 3 – Dance Year 4 – Dance Year 5- Dance Year 6 - Dance</p>	<p>Year 3 – Gym Year 4 – Gym Year 5 – Gym Year 6 - Gym</p>
	<i>Outdoor</i>	<p>Year 3 – Net/wall games Year 4 - Net/wall games Year 5 - Net/wall games Year 6 - Net/wall games</p>	<p>Year 3 – Striking/Fielding Year 4 – Striking/Fielding Year 5 - Striking/Fielding Year 6 – Striking/Fielding</p>	<p>Year 3– Outdoor and adventure Year 4 - Outdoor and adventure Year 5 - Outdoor and adventure Year 6 - Outdoor and adventure</p>	<p>Year 3 – Invasion Games Year 4 – Invasion Games Year 5 - Invasion Games Year 6 – Invasion Games</p>	<p>Year 3, 4, 5, 6 – 2 wks: a. Striking/ fielding b. Net/wall games c. Invasion game</p>	<p>Year 3 - Athletics Year 4 – Athletics Year 5 – Athletics Year 6 - Athletics</p>

Blocked Theme	<b>Design Technology</b> <i>September 2016</i>	<b>Year 6</b> Burgers	<b>Year 3</b> Moving Monsters		<b>Year 4</b> Alarms <b>Year 5</b> Building Bridges	<b>Year 3</b> Seasonal Food <b>Year 5</b> Bread	<b>Year 6</b> Famous Fashions
	<b>Art;</b> <i>September 2016</i>	<b>Year 4</b> Containers	<b>Year 6</b> A Sense of Place	<b>Year 3</b> Famous Buildings <b>Year 4</b> Can We Change Places? <b>Year 5</b> Talking Textiles			
	<b>Geography;</b> <i>September 2016</i>		<b>Year 3</b> What on Earth? <b>Year 6</b> How do we Impact on the Landscape?	<b>Year 4</b> Local Area	<b>Year 5</b> How is Alaska changing?( 3 weeks)		<b>Year 3</b> What is special about Malopolska, Poland? <b>Year 4</b> Catalonia here we come! <b>Year 5</b> Sustainable tourism around the <b>Year 6</b> Croeso i Ariannin ( comparison between Wales and Argentina – 3 weeks)
	<b>History</b> <i>September 2016</i>	<b>Year 3</b> Comparing the Stone Age and the Bronze Age <b>Year 4</b> Ancient Greeks <b>Year 5</b> Anglo - Saxons <b>Year 6</b> The Vikings	<b>Year 4</b> Ancient Greeks	<b>Year 3</b> The Iron Age <b>Year 5</b> Ancient Egypt <b>Year 6</b> Battle of Britain	<b>Year 3</b> Celts and Celtic culture <b>Year 4</b> Roman Britain <b>Year 5</b> Local History	<b>Year 5</b> Local History	
	<b>MFL</b> <i>September 2016</i>	<b>Year 3</b> – Greetings <b>Year 4</b> – Parts of the body <b>Year 5</b> – High street buildings, <b>Year 6</b> – Classroom	<b>Year 3</b> – Numbers <b>Year 4</b> - Animals <b>Year 5</b> - Days of the week, months <b>Year 6</b> - Family	<b>Year 3</b> – Colours <b>Year 4</b> - Numbers <b>Year 5</b> - Sports/hobbies	<b>Year 3</b> – Classroom <b>Year 4</b> - Pets <b>Year 5</b> - Breakfast, fruit	<b>Year 3</b> –Fruits <b>Year 4</b> – Colours <b>Year 5</b> – Weather <b>Year 6</b> – Transport	<b>Year 3</b> – Days of the week, months <b>Year 4</b> – Hobbies <b>Year 5</b> – Lifestyles, Compare UK and Spain <b>Year 6</b> – Cultural information
	<b>Music</b> <i>September 2016</i>	<b>Year 3</b> – Animal Crackers <b>Year 4</b> – Ancient Greece <b>Year 5</b> – The Tudors <b>Year 6</b> – Haunted House	<b>Years 3</b> – Animal Crackers <b>Year 4</b> – Ancient Greece <b>Year 5</b> – The Tudors <b>Year 6</b>	<b>Year 3</b> – Water Music <b>Year 4</b> – The Victorians <b>Year 5</b> – Journey into Space <b>Year 6</b> –	<b>Year 3</b> – Water Music <b>Year 4</b> – The Victorians <b>Year 5</b> – Journey into Space <b>Year 6</b> -	<b>Year 3</b> – Ancient Egypt <b>Year 4</b> - Machine Music <b>Year 5</b> – Weather and Seasons <b>Year 6</b> - Britain since the 1930s	<b>Year 3</b> - Water Music <b>Year 4</b> – Machine Music <b>Year 5</b> – Weather and Seasons <b>Year 6</b> –