

End of Year Expectations - Year 3

English

- to be able to recognise a wide range of genre;
- to have had practice in reading comprehension from a wide range of genre using simple retrieval and personal response;
- to be able to distinguish between fact and opinion;
- to be able to use reference text to support themselves including dictionary, thesaurus, encyclopaedia and atlas;
- to have had experience of story planning including editing and redrafting;
- to understand punctuation conventions and use appropriately;
- to understand noun, adjective and verb;
- to write in cursive script;
- to be able to read and spell all words NLS Year 3 Word List;
- to be able to produce more complex plot within story writing;
- to be able to sequence events within story and non-narrative writing;

Maths

- to have an understanding of place value to 1000;
- to know times tables 2, 3, 5 and 10;
- to be able to add and subtract to 1000;
- to understand multiplication below 10 and up to 1000;
- to understand division using remainders;
- to have had experience of problem solving using application of number;
- to begin to recognise the relationship between fractions, decimals and percentage;
- to be able to round off numbers to the nearest whole number;
- to be able to interpret and present data in a variety of forms;
- to be able to recognise 2D and 3D shapes and identify properties;
- to measure with accuracy using mm, cm, m, g and kg;

Science

- to be able to plan and carry out a simple investigation in groups and as an individual;
- to have had an understanding of fair testing;
- to be able to predict outcomes;
- to observe, explain and record observations;
- to draw conclusions from results;
- to be able to explain results;
- to be able to use a wider range of simple scientific equipment with care and confidence, e.g. timers, thermometers and other measuring devices;

General

- to be able to set out work neatly and understand the importance of presentation;
- to be able to follow a (simple) sequence of instructions;
- to recognise the need (and understand the difference between) working independently and in a group;
- to be able to collect, and use unassisted, common classroom equipment (ruler, pencil, sharpener, line guides, etc.)